



**Guided Path: Encouraging
Learning-to-Learn through
Student Assessment and Self-
evaluation**

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Introduction

According to T. Aidukienė, "personal professional development is yet another inevitable duty related to the teaching profession; teachers take responsibility for lifelong learning."



Problem

Poor grades can lead to serious, sometimes even psychological problems. A child's self-esteem may begin to decline, accompanied by a lack of confidence in themselves, their abilities, and talents, which can directly influence the young person's future life.



The goal of evaluation

- to help the student learn and develop as a person;
- to provide information about the student's achievements and progress;
- make right decisions;
- to receive feedback on the quality of their work;
- indicate the path to improvement;
- lifelong learning.



Evaluation

Formal and informal: formative; individual student progress; diagnostic; summative; cumulative; verbal (descriptive, explanatory)

Levels: **prastas (poor)**, **vidutinis (average)**, **geras (good)**, **nuiklus (excellent)**

Kalbėjimo vertinimo kriterijai

Vertinimo kriterijai	Galimi surinkti taškai
Turinys ir sklandumas	3
Interakcija — palaikomas ryšys su pašnekovu: akių, kūno ir gestų kalba. Tinkamai ir laiku reaguojama į pašnekovą, užpildomos nereikalingos pauzės	2
Taisyklingas gramatikos vartojimas	2
Žodyno panaudojimas	2
Tarimas	1
B viso	10

Rašto darbų vertinimo kriterijai

Vertinimo kriterijai	Galimi surinkti taškai
Rašto darbo struktūra : pastraipos, lygiavimas	2
Turinys : atitikimas užduočiai, visavertis ir pilnas temos atskleidimas	2
Aktyvus ir turtingas žodynas : naudojamos tinkamos frazės, aktyvūs žodžiai, sinonimika	2
Stilius : vengiama pasikartojimų. Sklandžiai ir taisyklingai jungiami sakiniai ir pastraipos.	2
Gramatika : taisyklingai vartojami gramatiniai laikai ir struktūros, prielinksniai, įvardžiai ir pan.	2
B viso	10

Pateikiamas maksimalus balų skaičius.

Prie užduočių pateikiamas taškų skaičius, jį susumavus, gaunamas maksimalus taškų skaičius. **Pavyzdžiui**: užduočių maksimalus taškų skaičius yra 15. Mokinys surenka 8 taškus. Tuomet $(8/15) * 10$. Įvertinimas (pažymys) yra 5.



Examples of self-assessment

Asmeninės pažangos fiksavimas:

Ar tiksliai atsakiau į klausimą, ko prašoma? (Kodėl?– priežastys)	
Ar atsakiau pilnais sakiniais?	
Ar supratau teksto potekstę?	
Ar teisingai supratau teksto pagrindinę mintį?	
Ar supratau sąvokų reikšmes? (epigrafas, metafora)	
Kas man buvo sunkiausia?	
Ką turėčiau išmokti?	
Kas man galėtų padėti?	

PAŽANGOS VERTINIMAS

KLASĖ..... VARDAS,PAVARDĖ.....

KONTROLINIO PAVADINIMAS	PAŽYMYS	PAŽANGOS VERTINIMAS	AR PADARYTA PAŽANGA? JEI NE, KODĖL?

Įsivertinimo lentelė

Kas vertinama?	Pastabos
Ar tiksliai parašiau teiginį? Ar galiu pasakyti aiškiai savo rašinio rašymo kryptį?	1 taškas
Kokią temą nagrinėsiu? Ar aiškiai ją suformulavau?	1 taškas
Kokia mano rašinio pagrindinė mintis?	1 taškas
Kiek argumentų parašiau, kad paremčiau teiginį?	1-3 taškai
Kiek kontekstų panaudojau apie liaudies pasaką „Eglė žalėju karaliene?“	1-3 taškai (tautosakinis, mitologinis, kultūrinis)
Kalbos taisyklingumas	1 taškas

Įsivertinimas ir konsultavimasis su mokytoju

Mokiniai pirmiausia atlieka užduotis, o paskui gauna lapus su atsakymais. Jie pasitikrina ir įsivertina savo atliktą darbą. Jeigu yra neaiškumų dėl parašyto atsakymo teisingumo (kaip mokinys parašė, jis galvoja, kad atsakymas tinkamas, bet pagal duotą atsakymą lyg ir abejotų), gali kalbėtis su mokytoju ir aptarti. Mokiniui labai svarbu, kai mokytojas į jį reaguoja, įsiklauso.

Lesson 1A

I can use phrases to describe daily routines.
I can work out the meaning of unknown words in a text.
I can use prepositions of time to talk about routines.

How can I improve?

Mark

Lesson 1B

I can understand descriptions of morning routines.
I can use the present simple to talk about routines, facts and general truths.
I can understand someone describing a hobby.

How can I improve?

Mark

Lesson 1C

I can understand the main points of an article.
I can use the names of school subjects.
I can ask questions in the present simple.

How can I improve?

Mark

Lesson 1D

I can understand words and phrases with the same meaning.
I can understand the main points of a radio programme.
I can use classroom language.

How can I improve?

Mark

Lesson 1E

I can use capital letters correctly.
I can use because to give reasons in my writing.
I can write answers to a questionnaire.

How can I improve?

Mark

Action plan

Make a plan for what you can do next to improve. Discuss your ideas with your classmates / teacher.

Big Question Chart



?

What do you know?



What do you want to know?



What did you learn?



CHECK YOUR WORK



Have you ...

- referred to and developed each point in the task?
- used a phrase from exercise 4 to request information?
- checked the spelling and grammar?

CHECK YOUR WORK



Have you ...

- written in paragraphs?
- started each paragraph with a sentence to introduce the topic?
- checked your spelling and grammar?

Examples of online self-assessment



Create ▾

Quick Launch 🔔



Join a lesson

MY MATERIALS

- My Lessons
- My Profile
- Reports**

SHARED LIBRARIES

- School Library

NEARPOD CONTENT

- Nearpod Library

RESOURCES

- Teacher Resources

Summary Activity Reports Student Reports

LAST NAME ▾ ▾	TOTAL Participation	QUIZ Score	TIME TO CLIMB Score	MATCHING PAIRS Participation	DRAW IT Participation	POLL Participation
Class Averages	93%	54%	77%	100%	79%	50%
Aniūnaitė, Ugnė IP: 193.219.74.194	92%	100%	67%	✓	✓	✓
Arminas IP: 193.219.74.194	83%	67%	50%	✓	—	—
Beinoras, Džiugas Nickname: Džiugas IP: 193.219.74.194	92%	67%	67%	✓	✓	—
Bivainis, Nojus IP: 193.219.74.194	100%	67%	100%	✓	✓	✓
Galeckas, Marijus IP: 193.219.74.194	100%	0%	83%	✓	✓	—





Anonymous 2d

Self-assessment encourages people to think critically about their own work and learning processes. For example, in any experiment, reflecting on the experimental design and results prompts us to analyze any flaws and consider alternative approaches for future work.



Eimantas Maliauskas 2d

Self-assessment can help us find out how well can we do on certain things, and where should we improve, thus making us capable to doing more things at a better level.



Anonymous 4d

You get to understand your real worth



Anonymous 3d

You learn how to evaluate yourself correctly and it can impact your learning productivity before the project



Anonymous 3d

Self-assessment fosters self-awareness and helps individuals identify their strengths and areas for improvement.



Anonymous 3d

you can prove yourself more



Anonymous 3d

The ability to reflect more clearly on personal progress

16

Advantages of self-assessment (give personal examples/arguments)



Anonymous 3d

Students often underestimate themselves during self-assessment because they're afraid of feeling embarrassed if the teacher disagrees with their evaluation.



Anonymous 3d

Some individuals may overestimate their abilities, leading to complacency.



Anonymous 3d

thinking about yourself bad



Anonymous 3d

The idea of not being good enough even though that may not be the case

In my opinion, there are no disadvantages of self assessment, because everybody should confront themselves regardless of circumstances. If you can't deal with yourself, you are likely to become delusional

2

Anonymous 2d

seeing the results can be unsettling

Anonymous 17h

Can get your morale down

Add comment

Students may over-evaluate themselves or underestimate their capabilities



Self-assessment is necessary to help the student learn and improve.

There are various ways and tools for self-assessment.

The result may not be as fast as expected.

Communication is the key!



*Thank
you*

